



Subject Outline

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| SubjectTitle | Professional Development |
| Subject Code | RD7003 |
| Study Period | Research Training Periods 1 |
| AttendanceMode | Standard |
| Campus | Townsville, Cairns and Online |
| Subject Coordinator/Division/College | Associate Professor Liz Tynan, Professional Development Coordinator Research Division Graduate Research School |

At James Cook University, we acknowledge the Australian Aboriginal and Torres Strait Islander peoples of this nation. We acknowledge the Traditional Owners of the lands on which our campuses and study centres are located and where we conduct our business. We pay our respects to ancestors and Elders, past, present and future. JCU is committed to honouring Australian Aboriginal and Torres Strait Islander peoples' unique cultural and spiritual relationships to the land, waters and seas and their rich contribution to JCU and society

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1.1 Subject Outline Preparation

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|---|-----|----|
| Q1. This subject is offered across more than one campus and/or mode and/or study period within the one calendar year. | Yes | No |
| Q2. If yes (Q1), the design of all offerings of this subject ensure the same learning outcomes and assessment types and weightings. | Yes | No |
| Q3. If no (Q2), [Type here] has authorised any variations, in terms of equivalence. | | |

1.2 Subject Outline Peer Reviewer

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|----------|---------------------------------------|
| Name | Dr Laretta Grasso |
| Position | Manager, Graduate Research Operations |

attributes. The JCU Graduate Research School (GRS) therefore makes available a flexible skills development program intended to provide a framework for skills acquisition. A JCU PhD creates highly capable graduates, ready for a variety of workplaces. Candidates, in consultation with their advisors, will be supported to undertake professional development activities that will ensure they are well equipped for careers in the knowledge economy and that accord with our **GR** Graduate Attributes. Attainments as part of RD7003 Professional Development are recorded on the Australian Higher Education Graduate Statement (AHEGS), enabling future employers to see the nature and scope of professional development undertaken by the candidate. Please note that RD7003 Professional Development is only a requirement for PhD candidates. MPhil candidates should refer to the subject

As part of PreCompletion, candidates compile a Career Statement in which they reflect upon their professional development activities by writing a document that could be used as part of a future Curriculum Vitae. This statement forms part of RD7003 and is required for the subject to be completed. The statement will ask candidates to discuss their PD in light of the HDR Graduate Attributes (see below).

1.5.1 FixedComponent

All Fixed component activities may be undertaken either via live Zoom sessions or through online modules and are booked and undertaken via SkillsJCU. Fixed component activities S9 (a)-3.2 (c)0.8 (l)-14.1 (u)-0.7 (d)-0.8 (e,)6 (t)4b

- Research ethics workshops required to obtain required human or animal ethics approvals for the research;
- 'StatsHelp' program prerequisites (or online equivalents); and
- Specialised training at the JCU Advanced Analytical Centre or the Marine and Aquaculture Research Facilities (MARF)

1.5.3 Teaching

Candidates may count new tertiary teaching (lecturing and tutoring), for which they are being mentored. Note that subjects that the candidate has taught prior to PhD entry may not be counted. However, if the candidate is being mentored by an academic, they may count the contact hours that they have taught as part of the 40 hour Flexible component of RD7003 or the Recommended component. This information will be formally recorded on the AHEGS at graduation.

1.5.4 Leadership and Initiative

Candidates may choose to complete their Flexible component under the Leadership and Initiative category. This category encourages candidates to engage in professionally beneficial activities during candidature, and have these formally acknowledged on their Australian Higher Education Graduation Statement (AHEGS). Candidates may

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1.6 Subject learning outcomes

Transferable professional skills required to fulfil individual career aspirations as an internationally-competitive research professional plus specific skills required to undertake the proposed research.

1.7 Graduate Attributes

Graduates of James Cook University are equipped to create a brighter future for life in the tropics world-wide. Your professional development activities will be coded according to these HDR Graduate Attributes. The codes match the categories shown below: DE, EI, II, CC and IS. Note.8 (e)-6 ()-22o-0.7 (d)6t.3 (u)-0.7 (r)-2 Td ()Tj07 59

Candidates should ensure that they check into all face-to-face GRS workshops using our QR code. Any flexible modules undertaken in SkillsJCU will be captured as long as the candidate has completed the associated quizzes. Candidates do not need to provide evidence of attendance at GRS workshops that they have signed into, modules completed via SkillsJCU. However, candidates should keep records of workshop attendance external to the GRS. In many cases, these records can be a simple email, certificate or letter. Please contact grs@jcu.edu.au if you are unsure.

3.1 Submission of assessment

On receipt of the Pre-Completion Evaluation documentation the Graduate Research School will check that the Fixed and Flexible components and any conditional components of RD7003, and the Professional Development Career Statement have been completed. The Graduate Research School will then seek the approval of the Dean of Graduate Research who will confirm the grade for RD7003 of 'Satisfactory'.

If the candidate has